

JOB DESCRIPTION

Position: Senior Assistant Psychologist

Salary: Up to £23,500

Location: Birmingham.

Contract Hours: Full time (37.5 hours per week)

Contract Details: Fixed Term contract for 12 months commencing April 2019

Application closes: 20th March 2019

Interview Date: 25th March 2019

Do you have a **'can do'** attitude, lots of **energy** and a **passion** for **early intervention** to support children's emotional wellbeing? If yes, we have exciting career opportunities waiting for you!

The social enterprise, Innovating Minds is expanding so we can support more children and young people! This is a very exciting opportunity for a senior assistant psychologist who is passionate about supporting the emotional wellbeing of children and young people in education. The successful applicant will be working across primary schools in Birmingham to prevent young people from engaging in offending behaviour and knife crime. This is part of a wider project where liaising with professionals, schools and families will be a key.

This is an opportunity to join an innovative social enterprise that is growing rapidly. You will also be involved in service development, research and strategic planning to support growth. Our main priority is finding the candidate who shares our values, and supports our social mission.

Pre-application enquiries are very welcome. Please contact Dr Zoe Cross Clinical Lead at zoe@innovatingmindscic.com or 07903401660.

For more information, please visit: www.innovatingmindscic.com.

The key elements of this exciting role:

- Facilitating early help assessments (including risk assessments) and supporting the implementation of recommendations.
- Facilitating lesson observations to support staff with implementing therapeutic recommendations.
- Work with students on a one to one basis from an emotional coaching model.
- Supporting caregivers to improve attachments between child and caregiver.
- Support in the design and delivery of Emotional Coaching training to staff within the educational setting to improve emotional literacy and promote resilience
- Work collaboratively with the wider project team to offer whole school interventions.
- Engage in weekly supervision with the clinical psychologist



PERSON SPECIFICATION & SELECTION PROCESS

Category	Criteria	Essential	Desirable	Assessment
Personability	Highly adaptable and flexible.	√		Application form/ interview/reference.
	Resilient and willing to go the extra mile to ensure a high standard of support for all.	√		
	Able to use their initiative to further the role.	√		
	Enthusiastic, passionate, motivated, creative, collaborative and committed.	√		
	The ability to remain calm under on-going pressure and be approachable, empathetic and engaging.	√		
Training & Qualifications	Degree: Psychology (BPS accredited)	√		Application form and certificates.
Experience	Experience of psychotherapeutic work with children presenting with a range of psychological problems (i.e. anxiety disorders, depression).	√		Application form and interview.
	Experience of working with students with Special Educational Needs (learning	√		





	<p>difficulties, ASD, ADHD).</p> <p>Experience of facilitating in-depth assessments which incorporate a range of methods such as observation, reviewing 'file notes', interviews with parents/carers.</p> <p>Responsibility for own caseload.</p> <p>Undertake comprehensive assessments, including risk assessments.</p> <p>Experience of service audit, a variety of outcome measurement tools, and other research.</p> <p>Ability to use a professional framework to ensure safe and updated practice.</p> <p>Training of others, including professionals other than psychologists.</p>	<p>√</p> <p>√</p> <p>√</p> <p>√</p> <p>√</p> <p>√</p>	<p>√</p> <p>√</p>	
<p>Knowledge and skills</p>	<p>Well developed communication skills, included orally and in writing complex and/or clinically sensitive information to clients and their families, carers and other professional across all sectors (NHS, voluntary and independent)</p>	<p>√</p>		<p>Application form and interview.</p>





	<p>A good level of knowledge of research methodology.</p> <p>Good administrative and organisational skills.</p> <p>Knowledge of the theory relating to attachment and trauma.</p> <p>Skilled in facilitating groups, managing group dynamics and conflict.</p> <p>To recognise and be sensitive to the individual needs of students, staff and parents/carers.</p> <p>Able to access and appropriately use clinical supervision.</p> <p>Good IT skills.</p>	<p>√</p> <p>√</p> <p>√</p> <p>√</p> <p>√</p> <p>√</p> <p>√</p>	<p>√</p>	
Other	<p>Full UK driving licence, and own transport.</p> <p>Willing to commute to other educational facilities.</p> <p>Available for occasional late evening work.</p>	<p>√</p> <p>√</p> <p>√</p>		<p>Application form and interview.</p>

